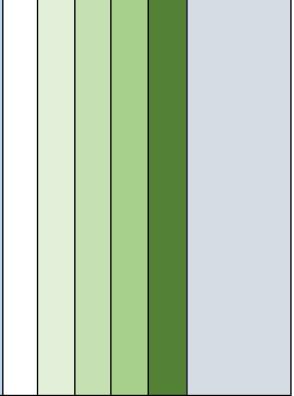
Measurable learning standards and results. UNIT 15: Where are you going to be next summer?							
Measurable learning standard:	1	2	3	4	5	NOTES:	
PLEB1.1. Understands the basis of advertising spots about products of the child's interest (games, computers, CD's, etc.).							
PLEB1.2. Understands messages and public ads which content instructions, indications or another kind of information (for example, numbers, prices, timetables, in a station or in a central shopping).							
PLEB1.4. Identifies the topic of a predictable daily conversation which takes place in her/his presence (for instance: in a shop or in a train).							

PLEB1.5. Understands the essential			
information in brief and simple			
conversations in which s/he participates,			
which deal with familiar topics such as			
oneself, family, school, free time, and			
the description of an object or a place.			
PLEB1.6. Understands the main ideas			
of simple and well-structured			
presentations on familiar topics or of			
his/her interest (e.g. music, sports, etc.),			
as long as it has images and			
illustrations and it is spoken in a slow			
and clear way.			

PLEB1.7. Understands the general and essential sense and distinguish the changes of topic of TV programmes or of another audio-visual and multimedia material in his/her area of interest (e.g. those in which youngsters or celebrities are asked about daily topics (e.g. what they like to do in their free time) or in which they inform about leisure activities (theatre, cinema, sports events, etc.).



Sandra Besada Carramal CC BY-NC-SA Creado no marco dunha licenza por formación retribuida. CONSELLERÍA DE CULTURA, EDUCACIÓN, FORMACIÓN PROFESIONAL E UNIVERSIDADES. XUNTA DE GALICIA PLEB2.1. The child makes brief and simple presentations, previously prepared and essayed, about daily topics or of his or her interest (to introduce oneself and to introduce other people; to give basic information about oneself, one's family and one's class; to indicate one's hobbies and interests, and the main activities of one's daily life; to describe briefly and in a simple way one's bedroom, one's favourite menu and the appearance of a person or an object; to introduce a topic of one's interest (one's favourite music group); to say what one likes or dislikes and to give one's opinion) using simple structures and with an understandable pronunciation and intonation.

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PLEB3.3. Understands correspondence (SMS, electronic mails and postcards) brief and simple which deals with familiar topics such as oneself, family, school, free time, the description of an object or of a place, the indication of time or place for an appointment, etc.			
PLEB3.5. Understands the essential from brief and well-structured stories and identifies the main characters, as long as the image and the action drive a great part of the plot (adapted readings, comics, etc.).			
PLEB4.1. Completes a brief application form or a worksheet with his or her personal data (e.g. to register in the social networks, to open an account of electronic mail, etc.).			

PLEB4.2. Writes brief and simple			
personal correspondence (messages,			
notes, postcards, mails, chats or SMS)			
in which s/he thanks, congratulates			
someone, makes an invitation, gives			
instructions or talks about him/herself			
and his/her immediate environment			
(family, friends, hobbies, daily activities,			
objects and places) and asks about			
these topics.			
PLEB5.1. Understands the essential			
information in brief and simple			
conversations in which s/he participates			
which deal with familiar topics, such as			
oneself, family, school, free time and			
description of an object or a place.			

PLEB5.3. Participates in conversations			
which take place face-to-face or with			
technical support (telephone, Skype) in			
which social contact is established (to			
thank, to greet, to say goodbye, to			
address to somebody, to apologise, to			
introduce oneself, to show concern			
about somebody's status, to compliment			
someone), in which personal			
information about daily business is			
exchanged, in which feelings are			
expressed, something is offered or			
borrowed, in which a meeting with			
friends is set or in which instructions are			
given (e.g. how to reach a place with the			
help of a map).			
PLEB5.5 Compares linguistic and			
cultural aspects of the languages which			
s/he knows to improve his or her			
learning process and to achieve an			
integrated competences through			

audio-visual and multi-media			
productions and artistic expressions.			

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